

DISTRICT NAME: CARROLLTON-FARMERS BRANCH
CAMPUS NAME: LONG MIDDLE SCHOOL
CAMPUS NUMBER: 057903044

Campus Rating: Academically Acceptable
Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	654	717	91%	100%	644	733	88%		3		
X African Amer	106	120	88%	17%	92	112	82%		6		
X Hispanic	288	324	89%	45%	256	306	84%		5		
X White	195	206	95%	29%	215	230	93%		2		
X Econ Disadv	334	377	89%	53%	309	369	84%		5		
Writing (65%)											
X All Students	215	220	98%	100%	228	255	89%		9		
African Amer	23	26	88%	12%	39	44	89%		-1		
X Hispanic	*	*	98%	*	92	111	83%		15		
X White	*	*	> 99%	*	74	77	96%		*		
X Econ Disadv	110	114	96%	52%	106	128	83%		13		
Social Studies (65%)											
X All Students	247	259	95%	100%	231	244	95%		0		
X African Amer	*	*	> 99%	*	*	*	97%		*		
X Hispanic	107	116	92%	45%	87	95	92%		0		
X White	74	77	96%	30%	81	84	96%		0		
X Econ Disadv	118	123	96%	47%	107	114	94%		2		
Mathematics (45%)											
X All Students	566	728	78%	100%	573	740	77%		1		
X African Amer	87	121	72%	17%	67	111	60%	Yes	12	8	Yes
X Hispanic	236	330	72%	45%	223	312	71%	Yes	1	2	No
X White	181	207	87%	28%	210	232	91%		-4		
X Econ Disadv	272	382	71%	52%	254	370	69%	Yes	2	3	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	112	115	97%	100%	109	130	84%		13		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
20	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ----			----- Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	690	0.0%	100%
African Amer	0	156	0.0%	23%
Hispanic	0	277	0.0%	40%
White	0	194	0.0%	28%
Econ Disadv	0	346	0.0%	50%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.